**Job title: International/ National Consultant – Thematic Report on**

**Education Writer/ Analyst**

**Level:** Consultancy equivalent to gross of staff position level P3/NOC

**Application Closing date:** 24 June 2023

**Location:** Home-based (35 days) and Port Moresby (10 days)

**Duration:** 45 days (between July and September)

**Background:**

The National Statistical Office in collaboration with the United Nations Population Fund (UNFPA) and with funding support from the Australian Government, has concluded the conduct of the Socio-Demographic and Economic Survey (SDES). The SDES is a nationally representative sample survey designed to generate indicators on population and demographic characteristics, labour and employment, migration, education, fertility, household, and housing characteristics. These indicators will be used to monitor the progress of the country in terms of the targets set in the Sustainable Development Goals, PNG Vision 2050, Medium-Term Development Plan III, and other monitoring tools of the government.

Three Thematic Reports, namely: i) Economic Well-Being of the Population, ii) Fertility/Mortality, and iii) Demographic Dividend are currently being prepared and expected to be completed in the next quarter. The SDES collected rich information that is vital for evidence-based plans and programmes. The recently released key indicators revealed some improvements in the education sector as reflected in the increase in school attendance and literacy rates. Hence, to better understand this trend and the overall educational characteristics of the population, there is a need for the services of an Education Writer/Analyst.

**Scope of work**

With the guidance of the UNFPA Chief Technical Adviser (CTA), the Writer/Analyst will:

● Work with NSO on the generation of education indicators that can be derived from the Socio-Demographic and Economic Survey results. The arrangement to be adopted in working with NSO should ensure knowledge transfer to NSO.

● Prepare the Thematic Analysis on Education in PNG;

● Document the procedures followed in the generation of indicators, including the software to be used in the calculation, ensuring that NSO will be able to replicate the procedures for future similar surveys and population censuses;

● Conduct capacity building for NSO staff both on-the-job and classroom training sessions; and

● Perform other job-related duties as assigned by the UNFPA Representative and/or Deputy Representative required to ensure the success of the above-mentioned activities.

**Qualifications and Experience**

Qualification

* At least a Masters&#39; degree in Education, Statistics, Demography, Population Studies, Economics, or equivalent qualification in a relevant, directly related discipline.
* Must be meticulous - have a keen eye for details, looking for excellence/perfection/quality in all technical matters.

Professional experience

* At least five (5) years of professional experience in the preparation of thematic analysis on education;
* Has a working knowledge of reliable software that can be used for generating the different education indicators; and
* Experience in capacity strengthening and development, and skills transfer for local counterpart.

**Competencies**

Values:

* + Exemplifying integrity
  + Demonstrating commitment to UNFPA and the UN system
  + Embracing cultural diversity
  + Embracing change

Core Competencies:

* + Achieving results
  + Being accountable
  + Developing and applying professional expertise/business acumen
  + Thinking analytically and strategically
  + Working in teams/managing ourselves and our relationships,
  + Communicating for impact

**Languages:**

* Fluency in oral and written English is required.

**Submission of applications:**

Interested applicants should submit their applications of interest to:

The UNFPA Representative, UNFPA,  Level 14, Kina Haus, Douglas Street, PO Box 1041, Port Moresby  on Email: [png-recruitment@unfpa.org](mailto:png-recruitment@unfpa.org) no later than 24 June 2023.

This should include:

Letter of Interest, CV, and UN Personal History Form